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International Baccalaureate<sup>®</sup> Baccalauréat International Bachillerato Internacional

## BIOLOGY STANDARD LEVEL PAPER 1

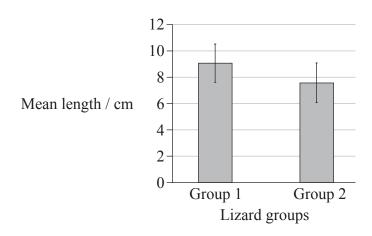
Wednesday 13 November 2013 (afternoon)

45 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer all the questions.
- For each question, choose the answer you consider to be the best and indicate your choice on the answer sheet provided.
- The maximum mark for this examination paper is [30 marks].

1. The bar chart shows the mean length (in cm) of two lizard species. The error bars represent the standard deviation. What can be understood from the bar chart?



- A. Group 1 lizards are longer than all group 2 lizards.
- B. Group 2 lizards are longer than all group 1 lizards.
- C. Group 2 has same mean as group 1.
- D. Group 2 lizards can be longer than group 1 lizards.
- 2. What identifies the structure and function of flagella and pili?

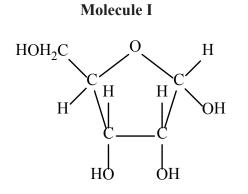
|    | Flagella        |                         | Pili            |                         |
|----|-----------------|-------------------------|-----------------|-------------------------|
|    | Structure       | Function                | Structure       | Function                |
| A. | corkscrew shape | can pull cells together | hair like shape | used for locomotion     |
| B. | hair like shape | can pull cells together | corkscrew shape | used for locomotion     |
| C. | corkscrew shape | used for locomotion     | hair like shape | can pull cells together |
| D. | hair like shape | used for locomotion     | corkscrew shape | can pull cells together |

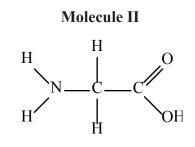
- **3.** Which property of cells is evidence for the cell theory?
  - A. Cells have proteins.
  - B. Cells can divide.
  - C. Cells have nucleic acids.
  - D. Cells can move around.

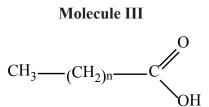
4. What identifies plant cells and animal cells?

|    | Plant cell   | Animal cell  |
|----|--|--|
| A. | cell wall and plasma membrane;<br>may contain starch       | no cell wall only plasma membrane;<br>may contain glycogen |
| B. | no cell wall only plasma membrane;<br>may contain starch   | cell wall and plasma membrane;<br>may contain glycogen     |
| C. | cell wall and plasma membrane;<br>may contain glycogen     | no cell wall only plasma membrane;<br>may contain starch   |
| D. | no cell wall only plasma membrane;<br>may contain glycogen | cell wall and plasma membrane;<br>may contain starch       |

- 5. Which is the sequence of events in mitosis?
  - A. metaphase, anaphase, telophase, prophase
  - B. anaphase, prophase, telophase, metaphase
  - C. telophase, prophase, metaphase, anaphase
  - D. prophase, metaphase, anaphase, telophase
- 6. Which are functions of membrane proteins?
  - A. Hormone binding sites and DNA replication
  - B. Cell adhesion and translation
  - C. Cell to cell communication and protein pumps
  - D. Passive transport and glycolysis







|    | Molecule I | Molecule II | Molecule III |
|----|------------|-------------|--------------|
| A. | amino acid | fatty acid  | ribose       |
| B. | glucose    | amino acid  | fatty acid   |
| C. | ribose     | amino acid  | fatty acid   |
| D. | fatty acid | glucose     | amino acid   |

- **8.** Which are functions of lipids?
  - A. Hydrophilic solvent and energy storage
  - B. Hydrophobic solvent and membrane potential
  - C. Thermal insulation and energy storage
  - D. Thermal insulation and hydrophilic solvent

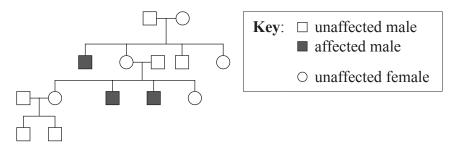
- **9.** In enzyme experiments, the rate of enzyme activity often gradually decreases. What is most likely to cause this decrease?
  - A. The temperature decreasing
  - B. The enzyme concentration decreasing
  - C. The pH decreasing
  - D. The substrate concentration decreasing
- **10.** What is light energy used for in photolysis?
  - A. Formation of hydrogen and oxygen
  - B. Formation of carbon dioxide only
  - C. Formation of ATP and glucose
  - D. Formation of oxygen only
- 11. What is the composition of eukaryotic chromosomes?
  - A. DNA only
  - B. DNA and ribose
  - C. DNA and RNA
  - D. DNA and proteins

|    | Dominant allele   | Recessive allele  | Codominant allele   |
|----|---|---|---|
| A. | only affecting the<br>phenotype when in a<br>homozygous state | always affecting the phenotype                                  | both alleles affect the phenotype                                 |
| В. | always affecting the phenotype                                | both alleles affect the phenotype                               | only affecting the<br>phenotype when in a<br>homozygous state     |
| C. | always affecting the phenotype                                | only affecting the<br>phenotype when in a<br>homozygous state   | both alleles affect the phenotype                                 |
| D. | both alleles affect the phenotype                             | only affecting the<br>phenotype when in a<br>heterozygous state | always affecting the<br>phenotype when in a<br>heterozygous state |

12. What is the difference between dominant, recessive and codominant alleles?

- **13.** Which genotypes are possible when a male with blood group AB and a female with blood group O have offspring?
  - A. I<sup>A</sup>i only
  - B.  $I^{A}i$  and  $I^{B}i$
  - $C. \quad I^{A}i \text{ and } ii$
  - D.  $I^{A}i$ ,  $I^{B}i$  and ii

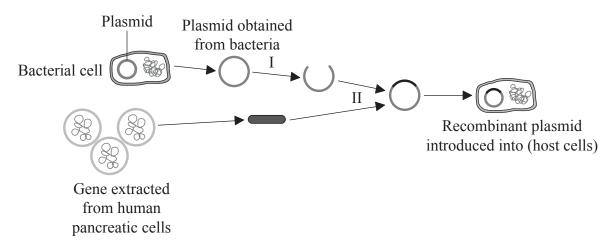
14. The following shows a pedigree chart.



What type of inheritance is shown in this pedigree chart?

- A. X-linked recessive
- B. Y-linked dominant
- C. X-linked dominant
- D. Y-linked recessive
- 15. What happens to DNA fragments in electrophoresis?
  - A. They move in a magnetic field and are separated according to their size.
  - B. They move in an electric field and are separated according to their size.
  - C. They move in a magnetic field and are separated according to their bases.
  - D. They move in an electric field and are separated according to their bases.

16. The flow chart summarizes methods of gene transfer.



[Source: © International Baccalaureate Organization 2014]

Which enzymes are used in steps I and II?

|    | Ι                  | II                 |
|----|--------------------|--------------------|
| A. | DNA ligase         | restriction enzyme |
| B. | restriction enzyme | DNA ligase         |
| C. | DNA polymerase     | DNA ligase         |
| D. | restriction enzyme | DNA polymerase     |

## **17.** What is a population?

- A. Organisms of the same genus living in an ecosystem
- B. Organisms living together and interacting in the same habitat
- C. Organisms of a species living together in the same area
- D. Organisms that can breed together

18. Which pair of statements is correct?

|    | Autotroph  | Heterotroph  |
|----|--|--|
| A. | obtains organic molecules from other organisms         | synthesizes organic molecules from inorganic molecules |
| В. | synthesizes organic molecules from inorganic molecules | obtains organic molecules from other organisms         |
| C. | synthesizes inorganic molecules from organic molecules | synthesizes organic molecules from inorganic molecules |
| D. | obtains inorganic molecules from other organisms       | obtains inorganic molecules from other organisms       |

- **19.** What are examples of greenhouse gases?
  - A. Ethane and ozone
  - B. Methane and nitrogen
  - C. Methane and carbon dioxide
  - D. Ethane and oxygen
- 20. What causes heritable variation in a species?
  - I. Muscle development through exercise
  - II. Increased rainfall in the ecosystem
  - III. Changes in the genome of the species
  - A. I and III only
  - B. II only
  - C. III only
  - D. I, II and III

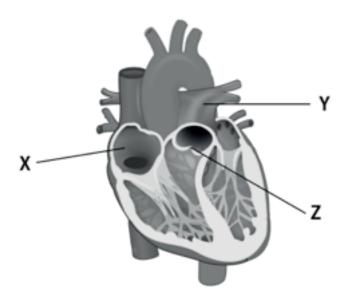
- **21.** Which phylum includes plants with rhizoids, spores that are produced in a capsule and a height below 0.5 metres?
  - A. Angiospermophyta
  - B. Bryophyta
  - C. Coniferophyta
  - D. Filicinophyta
- **22.** What indicates overall population change?
  - A. (natality + immigration) (mortality + emigration)
  - B. (mortality + immigration) (natality + emigration)
  - C. (natality immigration) + (mortality + emigration)
  - D. (mortality+emigration)+(natality-emigration)

**23.** What are features of the enzyme amylase?

|    | Substrate | Source          | Optimum pH |
|----|-----------|-----------------|------------|
| A. | starch    | salivary glands | 7          |
| B. | lignin    | pancreas        | 1.5        |
| C. | cellulose | liver           | 4          |
| D. | glycogen  | kidney          | 9          |

- 24. Why are antibiotics effective against pathogenic bacteria?
  - A. Bacteria have a high rate of mutation
  - B. Bacterial cell processes are blocked
  - C. Bacteria have a slow metabolism
  - D. Bacteria assimilate antibiotics

**25.** The diagram below shows the human heart.



[Source: International Baccalaureate Organization 2014]

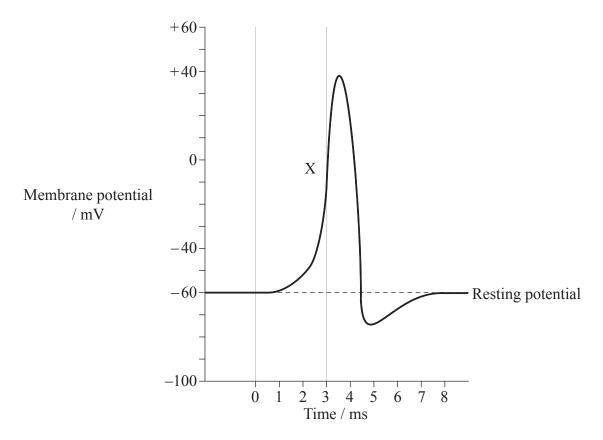
What structures are indicated by the labels X, Y and Z?

|    | X                | Y                | Z                |
|----|------------------|------------------|------------------|
| A. | semilunar valve  | pulmonary artery | right atrium     |
| B. | right atrium     | semilunar valve  | pulmonary artery |
| C. | right atrium     | pulmonary artery | semilunar valve  |
| D. | pulmonary artery | right atrium     | semilunar valve  |

## **26.** What is dissolved in blood plasma?

- A. carbon dioxide, erythrocytes and platelets
- B. amino acids, glucose and urea
- C. carbon dioxide, oxygen and heat
- D. glycogen, antibodies and urea

27. The diagram below shows the changes in membrane potential during an action potential.



What best describes events indicated by the label X?

| A. | sodium ions diffuse out of the neuron       | the inside of the neuron becomes more negative |
|----|---|--|
| B. | potassium ions diffuse<br>out of the neuron | the inside of the neuron becomes more negative |
| C. | potassium ions diffuse into the neuron      | the inside of the neuron becomes more positive |
| D. | sodium ions diffuse into the neuron         | the inside of the neuron becomes more positive |

- 28. The diagram below shows the female reproductive system.

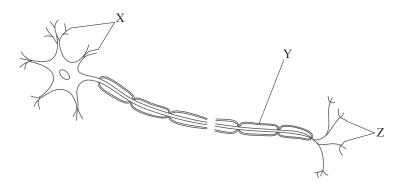
[Source: © International Baccalaureate Organization 2014]

What are the structures indicated by X, Y and Z?

|    | X       | Y       | Z      |
|----|---------|---------|--------|
| A. | oviduct | cervix  | vagina |
| B. | ovary   | uterus  | vagina |
| C. | oviduct | bladder | cervix |
| D. | ovary   | uterus  | cervix |

- **29.** What is the body's response to low blood glucose levels?
  - A. Alpha cells in the pancreas secrete glucagon
  - B. Beta cells in the pancreas secrete insulin
  - C. Alpha cells in the pancreas secrete insulin
  - D. Beta cells in the pancreas secrete glucagon

**30.** The diagram below shows a motor neuron.



[Source: International Baccalaureate Organization 2014]

What are the structures indicated by X, Y and Z?

|    | X                | Y             | Z                |
|----|------------------|---------------|------------------|
| A. | motor end plates | myelin sheath | dendrites        |
| B. | dendrites        | cell body     | motor end plates |
| C. | dendrites        | myelin sheath | motor end plates |
| D. | motor end plates | cell body     | dendrites        |